

What is your Lecturer title? (198)

Lecturer I	53	26.8%
Lecturer II	58	29.3%
Lecturer III	21	10.6%
Lecturer IV	51	25.8%
Intermittent	10	5.1%
Adjunct	5	2.5%

On which campus do you do the majority of your teaching? (198)

Ann Arbor	148	74.7%
Dearborn	29	14.6%
Flint	21	10.6%

Have you ever applied for funding for professional development activities (e.g. going to a workshop, learning new skills, presenting at a conference, etc.)? (196) Were any of the applications for funding that you submitted successful? (135)

	Applied	Successful
Yes, through LEO's Lecturer Professional Development Fund (LEO contract)	80	73
Yes, through LEO's DEI Inclusive Teaching Professional Development Fund for Lecturers (LEO contract)	13	8
Yes, through CRLT's DEI Inclusive Teaching Grant	10	13
Yes, through CRLT's professional development fund for LEO Lecturers	44	38
Yes, through funding available directly through my department or program	67	67
Yes, through an outside agency	13	13
No	65	12

How would you rate the above professional development resources available to you though UM? (170)

They do not meet my PD needs—I pay for almost all of my PD out of pocket (or do no PD because I cannot secure funding)	19	11.2%
They meet some of my PD needs—I pay for some of my PD out of pocket (or do a lot less PD)	68	40%
They meet most of my PD needs—I pay for a little of my PD out of pocket (or do a little bit less PD)	46	27.1%
They meet all of my PD needs—I never pay for any PD out of pocket, and I do everything I'd like to	17	10%
N/A I do not want or need resources for PD	20	11.8%

If your unit used “Teaching Professor” titles in place of the term “Lecturer” titles, how big an impact do you think that change would have on:

	Substantial Positive	Small Positive	No Impact	Small Negative	Substantial Negative
Your feeling that the work you do as a teacher is respected by the institution	107	39	38	3	1
Your unit’s ability to attract and retain high quality lecturers	90	56	35	2	1
Your ability to secure professional development opportunities	63	58	57	4	2
Your relationship with your students	65	63	57	3	0
Your relationship with your tenure-track colleagues	61	55	58	9	3

What type of new hire support does your unit provide for a new Lecturer? Please check all that apply. (196)

New employee orientation (departmental, not LEO)	67	34.2%
Distribution of unit policies and guidelines	68	34.7%
Formal mentorship	22	11.2%
Informal mentorship	67	34.2%
Moving Expenses	13	6.6%
Nothing	41	20.9%
Not sure/don’t remember	52	26.5%

What types of general support do you currently get from your unit? Check all that apply. (195)

Discretionary spending account	48	24.6%
Desk in a shared office	99	50.8%
Office space you do not share	80	41%
Storage space	34	17.4%
Computer	155	79.5%
Letterhead, office supplies	139	71.3%
Mailbox	172	88.2%
Photocopying equipment	170	87.2%
Administrative support	132	67.7%
Pedagogical brown bags/colloquia	73	37.4%

How does your unit make you aware of policies, such as expected grade distribution, amount of time devoted to office hours, etc.? (194)

Official letter from your unit	46	23.7%
Your unit chair (in person, in meetings, via email)	79	40.7%
Informal conversation with tenure-track faculty	20	10.3%
Informal conversation with other Lecturers	54	27.8%
Your unit does not inform Lecturers of policies; each instructor may make their own decisions	42	21.6%
Your unit does not inform Lecturers of policies, but it has expectations that Lecturers are required to meet	27	13.9%

If you are in a discipline that requires specialized facilities or equipment/instruments for teaching (science, engineering, music, art, dance, sports, etc.) are you given sufficient access to these facilities for curriculum preparation, practice, and other course-related activities? (185)

Yes	52	28.1%
Sometimes	10	5.4%
No	5	2.7%
N/A	118	63.8%