

PUBLIC HIGHER EDUCATION ADVOCACY DAY 2020

Schedule and Materials

9:30 to 10:30 - Registration

- ☐ Look for your assigned senate district, get into your group and introduce yourself
- ☐ Review the “Our Asks” and “Talking Points” sheets
- ☐ Use the “How to Share Your Story” sheet to write out your personal story
- ☐ Review the “Guide to Your Legislative Meeting” and “Questions for Your Legislators”

10:30 to 11:20 - Rally and Speaking Program

- ☐ Zac Bears, Executive Director of PHENOM
- ☐ Meghan DeVeau, Salem State University SGA Vice President and student organizer
- ☐ Sigrid Schmalzer, UMass Unions United Coalition representative
- ☐ Izabel Depina, UMass Boston student organizer and parent
- ☐ Carlos Santiago, Massachusetts Commissioner of Higher Education
- ☐ Cameron Costa, Bristol Community College student organizer
- ☐ Rep. Natalie Higgins, Committee on Ways and Means & Former PHENOM Director
- ☐ Selena Garcia Rodriguez, Holyoke High School student and organizer

11:20 to 11:30 - Gathering in Groups for Legislative Meetings

- ☐ Join the groups for your meetings with House and Senate lawmakers

11:30 to 1:00 - Meet with Your Legislator

- ☐ Find the times and locations of your legislative meetings, and head out with your group
- ☐ Fill out the “Questions for Your Legislators” sheet

1:00 to 2:00 - Legislative Meeting Reportbacks and Lunch in the Great Hall

- ☐ Return “Questions for Your Legislators” and “Story” sheets to the Registration Table

LOOK UP YOUR REPRESENTATIVE AND SENATOR

<http://bit.ly/FindMyLegislatorMA>

Pre-Scheduled Legislative Meeting List

If you don't see your Senator or Representative listed here, don't worry! Please go directly to your lawmakers' offices and request a meeting. If no one is available to meet, please give the staff member your packet materials and contact information to schedule a future meeting.

Senator	Room #	Meeting Time	Notes
Sen Boncore	112	11:00:00 AM	With staff - Maggie Randall
Sen Chandler	333	11:00:00 AM	Bryan Barash, General Counsel
Sen Chang-Diaz	111	11:00:00 AM	With Legislative Aide
Sen Comerford	413-C	12:00:00 PM	Chief of Staff Jared Freedman
Sen Cyr	39	12:00:00 PM	With Legislative Aide
Sen DiDomenico	405	11:30:00 AM	With Staff, Chris Smith
Sen Gobi	413A	11:30:00 AM	With Chief of Staff Henry Kahn
Sen Lesser	410	11:30:00 AM	With Legislative Aide
Sen Lewis	511-B	12:00PM	With Legislative Aide
Sen Lovely	413D	11:00:00 AM	With Legislative Aide
Sen Montigny	312-C	12:30PM	
Sen Pacheco	312B	11:00:00 AM	With Legislative Aide
Sen Rodrigues	212	11:30 AM	
Sen Rush	109-C	12:30:00 PM	
Sen Tarr	308	11:00:00 AM	With Legislative Aide
Sen Timilty	213B	11:00:00 AM	

Representative	Room #	Meeting Time	Notes
Rep Biele	26	11:30	
Rep Cabral	466	11:30	With Legislative Director
Rep Campbell	238	11:45:00 AM	With Legislative Aide
Rep Chan	Basement 42	1:00:00 PM	With Chief of Staff
Rep Day	136	11:30:00 AM	With Legislative Aide
Rep Domb	134	12:00:00 PM	With Legislative Aide
Rep Fiola	236	100PM	With Legislative Aide
Rep Garballey	540	11:00:00 AM	With Legislative Aide
Rep Gifford	124	12:00:00 PM	With Legislative Aide
Rep Golden	473B	12:30	Doreen Burgess, Chief of Staff
Rep Haddad	370	1:15-1:30 PM	
Rep Higgins	527A	11:30 AM	
Rep Holmes	254	11:15:00 AM	
Rep Hunt	166	11:30:00 AM	With Legislative Aide
Rep Keefe	166	11:00:00 AM	
Rep Lanatra	236	11:30:00 AM	With Legislative Aide
Rep Mahoney	130	11:30:00 AM	
Rep Mark	160	11:30:00 AM	With Legislative Aide
Rep Michlewitz	243	No time	With Legislative Aide
Rep Miranda	236	11:00:00 AM	
Rep Dan Ryan	36	11:00:00 AM	

LOOK UP YOUR REPRESENTATIVE AND SENATOR

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OUR ASKS



Pass 'Year 1' of Cherish Act in FY2021 Budget

- Provide \$120 million in funding for MA public higher education this year's FY2021 state budget to address student affordability, adjunct rights, and fully fund all campus line-items in order to freeze tuition and fees



Pass the Cherish Act to Fund Our Future

- Pass the Cherish Act (H. 1214/S.741) this session
- Restore \$600 million for public higher education over next five years to bring us back to FY2001 funding level



A Debt Free Future for Students and Families

- Pass the Debt Free Future Act (H.1221/S.744) this session
- Guarantee debt-free public higher education as a right to every resident of the commonwealth

PUBLIC HIGHER EDUCATION ADVOCACY DAY 2020



(1) Pass the Cherish Act to #FundOurFuture

Huge cuts to state funding are making it impossible for students and families to afford college.

The state has cut funding by nearly \$600 million dollars since 2001, while the number of students has grown substantially, amounting to an over 33% per student cut. In dollar amounts, the state provides \$3,000 less per student per year, and students pay \$4,000 more per year.

The impact of this chronic underfunding is keenly felt by both our students and our dedicated faculty and staff.

1. Policy: Pass the Cherish Act this session

- Implementing the recommendations of the 2014 Higher Education Finance Commission, resulting in \$574 million in additional funding for public higher education. These new funds must supplement, not supplant, existing funding.
- Establishing a fair and adequate minimum funding level for public higher ed at no less than the FY01 per-student funding level, adjusted for inflation.
- Freezing tuition and fees for five years, as long as the Legislature appropriates the funds required to reach FY01 per-student funding levels in five years.
- **Bill Numbers:** [H. 1214](#), [S. 741](#)

(2) #DebtFreeFuture for Every Student and Family in MA

Before 1987, a student working a minimum-wage job could pay their way through UMass Amherst without any debt. But over the years, state funding has declined significantly.

As a result, Massachusetts public college tuition and fees have skyrocketed and are now among the highest in the country.

Today, the average UMass student graduates with over \$30,000 in student debt, and the average graduate of our state universities leaves with over \$25,000 in student debt.

Even worse, **many students are dropping out of our public colleges because they can't afford high tuition and fees**, so they are burdened with tens of thousands of dollars in debt whether or not they receive a degree.

Student debt can prevent young people from living independently, buying a home, choosing a dream career, and more. It's a major drag on our economy. And the problem disproportionately affects women and people of color, who are more likely to need to borrow to attend college.

Voters of all ages and backgrounds understand that our future as a Commonwealth depends on moving past this student debt crisis. A recent poll found that 82% of Massachusetts voters support creating zero-debt public colleges.

1. Policy: Pass the Debt Free Future Act this year

- *An Act to Guarantee Debt-Free Public Higher Education* would **guarantee free public higher education as a right** for all residents of Massachusetts.
 - To be eligible for this program, students must: (a) be a Massachusetts resident or have attained a high school diploma or its equivalent in the commonwealth; (b) be admitted to and enrolled full-time or part-time in a Massachusetts public college or university or other public certificate, vocational, or other adult education program; and (c) maintain a cumulative GPA of 2.0 or above.
 - **Bill Numbers:** [H. 1221](#), [S. 744](#)
-

(3) Fund Public Colleges and Support Campus Workers

1. Policy: Meet the campus budget requests in this year's state budget

- Our public higher education system is educating many more first-generation, adult and lower-income students who need more support when it comes to debt, housing, transportation, affordability and academic success.
- Decades of state funding cuts have led to layoffs, overworked staff, and a lack of necessary support staff for student success and campus maintenance.
- Often, the State Budget provides less than the minimum amount requested by the colleges and universities. That practice must end.

2. Policy: Adjunct Faculty Pay and Benefits Parity, Address Staff Concerns

- Adjunct and non-tenure track faculty are treated unequally on our campuses. Many receive lower pay and lack access to benefits.
- All public higher education workers face unnecessary limits on their access to retirement and health care benefits.
- Lawmakers must support adjunct faculty and all public higher education workers by passing this bill providing equal access to benefits, eliminating the 60-day waiting period for health insurance, and streamlining the contract process.
- **Bill Number:** [S. 1547](#), [H. 2322](#)



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2019-2020 Legislative Agenda

Major Campaigns

Debt Free Future Act (S744/H1221)

This legislation would guarantee free public higher education as a right for all residents by providing the equivalent of tuition and mandatory fees to all state residents or other eligible students at any Massachusetts public college or university, or certificate, vocational or training program at a public institution, up to the equivalent of four years of public college or university.

Fund Our Future Cherish Act (H1214/S741)

The Cherish Act would reaffirm the state's commitment to public higher education by returning to FY2001 funding levels and implementing the 2014 Higher Education Finance Commission recommendation to return more than \$500 million in annual funding for all 29 public community colleges, state universities, and UMass campuses. It would freeze tuition and fees for five years if necessary funds are appropriated.

Student Rights

Student Loan Bill of Rights (S160/H998)

This bill provides all student loan borrowers in the state with the basic consumer protections they deserve and cuts through the red tape intentionally created by student loan servicers.

An Act relative to equal opportunity for high school graduates in the commonwealth (S740/H1239)

This bill would guarantee in-state tuition and access to financial aid for undocumented students.

An Act relative to sexual violence on higher education campuses (S764/H1209)

This bill requires all higher education institutions to create and communicate policies on sexual and gender-based violence, mandate prevention training for students, and outline procedures for schools responding to reports of dating violence, domestic violence, sexual assault or stalking.

An Act requiring sexual misconduct climate surveys at institutions of higher education (S736/H1208)

This bill would mandate annual climate surveys of sexual misconduct on public college campuses.

Finish Line Grant (S769/H1211)

This bill would provide one full year of tuition and fees after a student's first year at any community college, state university, or UMass campus.

Respecting Workers On and Off Campus

An Act to ensure fair public higher education workplaces ([S1547/H2322](#))

This bill would provide adjunct faculty with access to health and retirement benefits, pay parity with full-time faculty, and give them priority consideration for new or vacant full-time positions. It would also address issues with state approval of labor contracts and eliminate the 60-day waiting period for newly hired employees to begin receiving health insurance coverage through the GIC.

An Act protecting the right to strike ([H1602](#))

This bill would provide public employees with the right to engage in a strike.

Fair Scheduling Act ([S1110/HD3384](#))

With this bill, workers in restaurants, retail establishments, and the hospitality industry would be able to count on the right to 14 days advance notice of hours, the right to request specific hours without retaliation, the right to rest for 11 hours between shifts, and other additional certainty in work schedules.

An Act to Prevent Wage Theft ([S1066/H1610](#))

This bill addresses a growing crisis of nearly \$700 million in wages stolen from about 350,000 low-wage workers each year in Massachusetts.

An Act relative to work and family mobility ([S2061/H3012](#))

This bill would permit all qualified residents, regardless of immigration status, to receive a standard driver's license under the state's now-two-tiered system.

Raising Revenues

Fair Share Amendment ([S16/H86](#))

A proposed amendment to the Massachusetts Constitution that would [create an additional 4 percent tax on annual income over \\$1 million](#), raising \$2 billion a year for public education and transportation.

An Act relative to certain endowment funds in private institutions of higher learning ([S1669](#))

This bill taxes private college endowments of over \$1 billion at 2.5 percent to fund public education.

An Act relative to the endowment match program ([S753/H1201](#))

This bill provides state funds to match private donations to public college and university endowments.

An Act to strengthen the foundation of the Commonwealth ([H2424](#))

This legislation would strengthen the foundation of the Commonwealth by raising substantial new revenue through progressive means, including raising rates on interest, dividends, and capital gains; implementing a tiered corporate minimum excise tax; and ending the inheritance loophole for capital gains.



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How to Share Your Story

Sharing “Your Story” is a powerful organizing tool that we can use to build relationships and to move decision-makers. Real-life stories are able to evoke a far more powerful response than facts and figures because it puts a face, and experience, to the issue; the same thing happens when you share *your* story.

When you share your story with a teammate or a PHENOM member, you will begin to forge a relationship. Sharing your story with others can help them to draw on their own self-interest and experiences, making them feel more connected to you and to the issue.

Similarly, when you share your story with lawmakers and decision-makers, it helps them remember that when a decision about public higher education is being made, it’s affecting *real* lives. By helping your legislator see how it looks from where you stand, you can help improve conditions for everyone who wants to study at one of our 29 community colleges, state universities or UMass campuses.

Keep these thoughts in mind:

- 1) Your story cannot be wrong; it’s your own personal experience.
- 2) Your experience has *value and meaning*.
- 3) You don’t have to have all of the answers, just a clear “ask.”

While your lived experience is an invaluable asset to our cause, HOW you tell your story can affect the impact you make. Here are some tips:

Keep it brief. Focus on the important events that would move your audience and leave a memorable mark on them.

Stick to the highlights. Aim for a minute or two. It’s like a movie trailer—just give them the parts that grab their attention and leave them wanting to know more. When they ask questions, you’ve caught their attention.

Make an “ask” to legislators. Don’t be shy. Legislators expect requests from constituents. Let them know what would help others, then put them on the hook by asking for their support. If they say “yes,” you have a supporter. If they say “no,” or won’t commit, you know you’ll need to follow up and build support.



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Tell Your Story

You can use these questions to guide you:

- Why do you love your college/university?
- What barriers exist that work to keep you out of the public higher ed system?
- Are you working one, or more, jobs to afford the cost of higher ed?
- Is the cost of higher education keeping you from taking other steps in your life (moving out, getting married, etc)?
- Have you or a friend considered taking a break from higher ed because of the cost?
- Are you worried about the debt you'll be in?
- Has an adjunct faculty member made a positive impact on your life?
- Are you working under an expired contract? Or performing the work of more than one person, due to budget cuts?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



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Guide to Your Legislative Meeting

Choose which role you want to play, either (a) facilitator, (b) testifier or (c) asker.

Facilitators: Keep the meeting on track

Testifiers: Share their personal stories

Askers: Make clear what we are asking the legislators to do

(1) Connection

Facilitators: Make introductions and ask for information about legislators

- Round of Introductions - Names, Major, Year, Hometown (if you want)
 - Ask Legislator or Staff what Committees the Legislator serves on
 - Give Legislator or Staff your contact information and ask for their business card
-

(2) Context

Testifiers: Share your personal stories on the high costs of higher education in Massachusetts

- Work on your story using the “How to Share Your Story” guide
 - You can speak directly from the story you prepared before the meeting
-

(3) Commitments (Asks)

Asker: Read from the “Our Asks” sheet. Use the “Talking Points” sheet to help make your point. Go slowly, make the asks clear.

- Legislators can make these asks happen by (1) pushing these bills through committees they are on, (2) talking to House and Senate leadership about these bills, and (3) voting for these bills on the floor or advocating for them as budget amendments.
- **Please fill out the “Questions for Your Legislators” sheet with responses** and return them to the registration table when you go back to the Great Hall for Lunch.

How To Make Escalating Asks In Your Legislative Meetings

<i>They Say This</i>	<i>You Say That</i>
"I've co-sponsored this bill."	"How will you advocate for this bill, beyond co-sponsoring it?"
"We haven't reached a consensus on this bill."	"What will you do to reach a consensus?" "When can we expect a vote on this"
"I support this bill, but not in its current form."	"What changes are you asking for? How will you participate in the process of changing it?"
"I will look into this further."	"Great, we will call your office in a week to discuss your findings."
"I support this bill."	"Awesome. How will you ensure that it gets to a vote this session?"
"This bill is a priority for me."	<ul style="list-style-type: none">• "Great. Will you talk to leadership about it?"• "Will you post on social media about it?"• "Will you co-write an op-ed with us about it?"



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Questions for Your Legislators

Fill this out when you get to the “Asks” section of your meeting with your legislators or their staff.
Return sheet to Registration Tables when you grab lunch in the Great Hall.

Example:

Will (Senator/**Representative**) **Higgins** be willing to push the **Cherish Act** through committee?

[Yes/No]

Will (**Senator**/Representative) **Comerford** be willing to vote for **support for adjunct faculty** on the floor or advocate for it as a budget amendment?

[Yes/No]

Will (Senator/Representative) _____ be willing to push the _____ through committee?

[Yes/No]

Will (Senator/Representative) _____ be willing to talk to (Senate/House) leadership about _____?

[Yes/No]

Will (Senator/Representative) _____ be willing to vote for _____ on the floor or advocate for it as a budget amendment?

[Yes/No]

(more on back of page)

Will (Senator/Representative) _____ be willing to push the _____ through committee?

[Yes/No]

Will (Senator/Representative) _____ be willing to talk to (Senate/House) leadership about _____?

[Yes/No]

Will (Senator/Representative) _____ be willing to vote for _____ on the floor or advocate for it as a budget amendment?

[Yes/No]

Will (Senator/Representative) _____ be willing to push the _____ through committee?

[Yes/No]

Will (Senator/Representative) _____ be willing to talk to (Senate/House) leadership about _____?

[Yes/No]

Will (Senator/Representative) _____ be willing to vote for _____ on the floor or advocate for it as a budget amendment?

[Yes/No]

DEBT FREE FUTURE ACT

S.744 | H.1221

massphenom.org/debtfreefuture

Student debt has grown faster in Massachusetts than in 49 other states since 2001. Massachusetts public college tuition and fees have skyrocketed and are now among the highest in the country. Today, the average UMass student graduates with over \$30,000 in student debt, and the average state university graduate leaves with over \$25,000 in student debt.



The Debt Free Future Act:

- **Guarantees free public higher education** as a right for all residents of Massachusetts through a universal grant program.
- To be eligible, students must:
 - (a) be a Massachusetts resident or have attained a high school diploma or its equivalent in the commonwealth;
 - (b) be admitted to and enrolled full-time or part-time in a Mass. public college, university, or other public vocational program;
 - (c) maintain a cumulative GPA of 2.0 or above.

Sponsors: Sen. Jamie Eldridge, Rep. Natalie Higgins, and 60+ State House colleagues



OUR CAMPUSES AND STUDENTS HAVE WAITED FOR TOO LONG

Reinvestment in public higher education must begin now



The campaign to **CHERISH PUBLIC HIGHER EDUCATION**

The campaign to Cherish Public Higher Education seeks the necessary funding in the FY 2021 budget to move Massachusetts toward having a debt-free future for students; to boost wages and build access to benefits for adjunct faculty and part-time staff while adding more full-time educators; and to properly fund campus budgets so capital expenses will stop eating into staff and programs. Ultimately, we need the Legislature to pass the *Cherish Act*, which will restore \$600 million to public higher education over the next five years.

Our goals this year are:



Debt-Free Future

- ⇒ **\$20 million for MassGrant Plus** to ensure that the state's lowest-income students can pursue higher education.
- ⇒ **\$6 million for debt relief for graduates** of Massachusetts public colleges and universities who go to work in the state's public schools. This program will increase the diversity of the teaching population at a time when districts will be hiring many new educators, thanks to the funding provided by the *Student Opportunity Act*.



Invest in Student Success

- ⇒ **\$15 million to hire more full-time faculty and staff** and to support programs that improve student success by relieving campuses of some of their capital debt burden.
- ⇒ **\$64 million for basic operating expenses**, allowing all state colleges and universities to freeze tuition and fees.



Adjunct Justice

- ⇒ **\$13 million to provide adjunct faculty with access to health insurance.**
- ⇒ **\$7 million to create pay equity** between full-time faculty and adjunct faculty, who now teach the majority of courses on some campuses.



FUND OUR FUTURE



For more information about the *Fund Our Future* campaign, visit
FUNDOURFUTUREMA.ORG



FUND OUR FUTURE



PUBLIC HIGHER EDUCATION FUNDING

The Cherish Act (SB.741/HB.1214)

An act committing to higher education the resources to insure
a strong and healthy public higher education system

An independent report on higher education finance has found that, accounting for inflation and changes in student enrollment, allocations to public higher education in Massachusetts have been cut by 31 percent since FY01. The same report found that the share of higher education costs borne by students and their families shifted dramatically over this same period, from approximately 30 percent in FY01 to approximately 55 percent by FY16.

The impacts of this chronic underfunding are keenly felt by both our students and our dedicated faculty and staff. The *Cherish Act*, filed by Sen. Jo Comerford (D-Northampton) and Reps. Sean Garballey (D-Arlington) and Paul Mark (D-Peru), would reaffirm the state's commitment to public higher education by:

- **Implementing the core finding of the 2014 Higher Education Finance Commission**, resulting in more than \$600 million in additional funding for public higher education. These new funds must supplement — not supplant — existing funding.
- **Establishing in statute a fair and adequate minimum funding level for public higher education** at no less than the FY01 per-student funding level, adjusted for inflation.
- **Freezing tuition and fees for five years**, as long as the Legislature appropriates the funds required to reach FY01 per-student funding levels in five years.

The presidents of all 29 public colleges and universities have endorsed the *Cherish Act*, which has 116 sponsors in the House and Senate.

Passing the *Cherish Act* means:

- ✓ Ending the downward spiral in state funding for public higher education. Investing in public colleges and universities improves the quality of life in Massachusetts and benefits the state's overall economy. Employers are increasingly turning to state universities and community colleges to provide a skilled workforce.
- ✓ Addressing the crushing debt placed on students and families who rely on our public colleges and universities. The average student debt in Massachusetts is \$37,172, and the cost of attending a public college in Massachusetts rose faster than in any other state. The public option is becoming as out of reach as private colleges for working families.
- ✓ Hiring more full-time educators and improving working conditions for poorly paid adjuncts and professional staff, who have no access to benefits.
- ✓ Improving the physical condition of our campuses, which have undergone the deferral of maintenance for years, and relieving some capital debt.
- ✓ Reversing cuts made to professional and classified staff on our campuses.
- ✓ Funding programs that support students from traditionally underserved populations, as outlined in the state Board of Higher Education's "Equity Agenda" adopted in 2018.

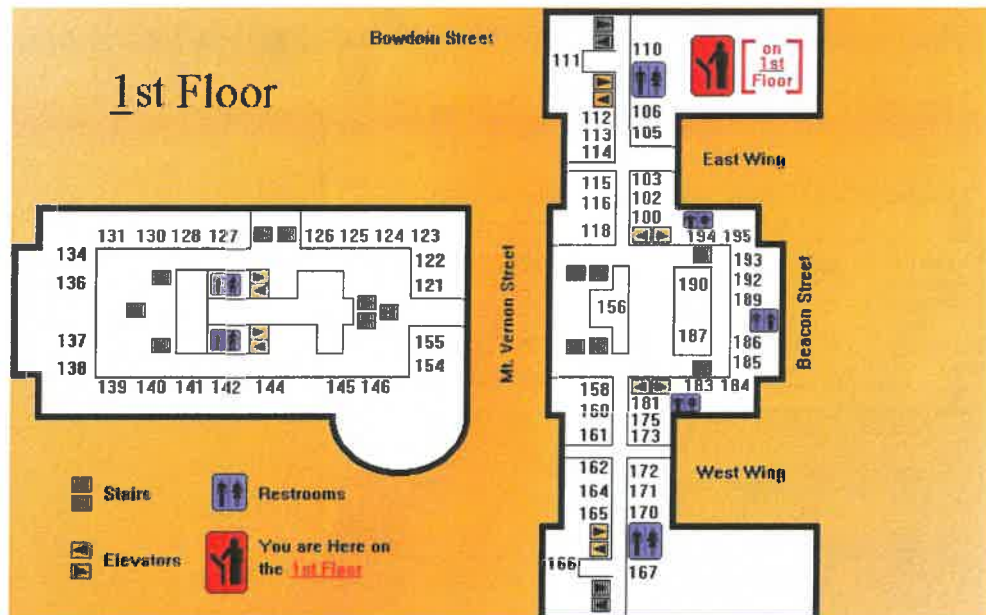
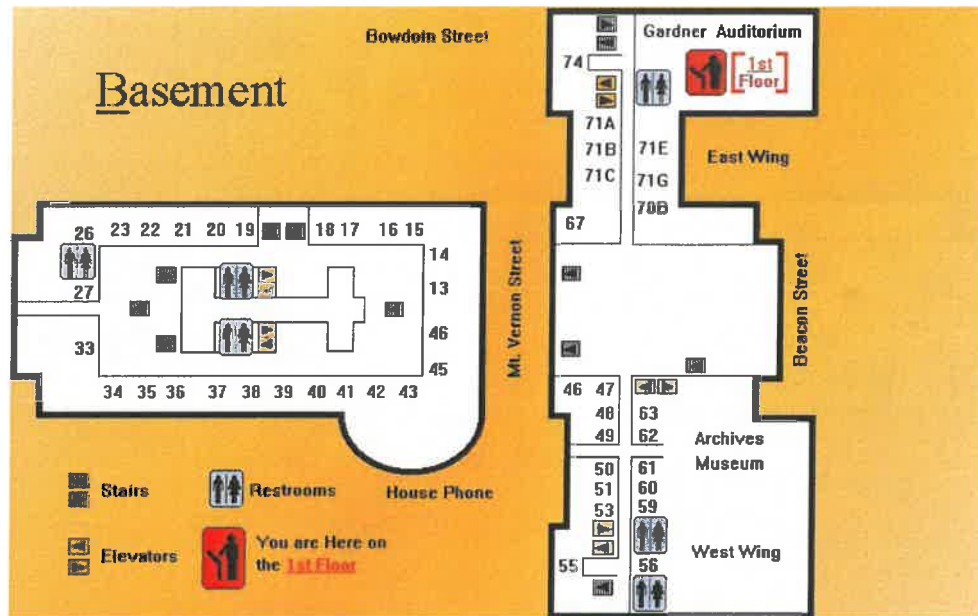
For more information about the *Fund Our Future* campaign, visit
FUNDOURFUTUREMA.ORG

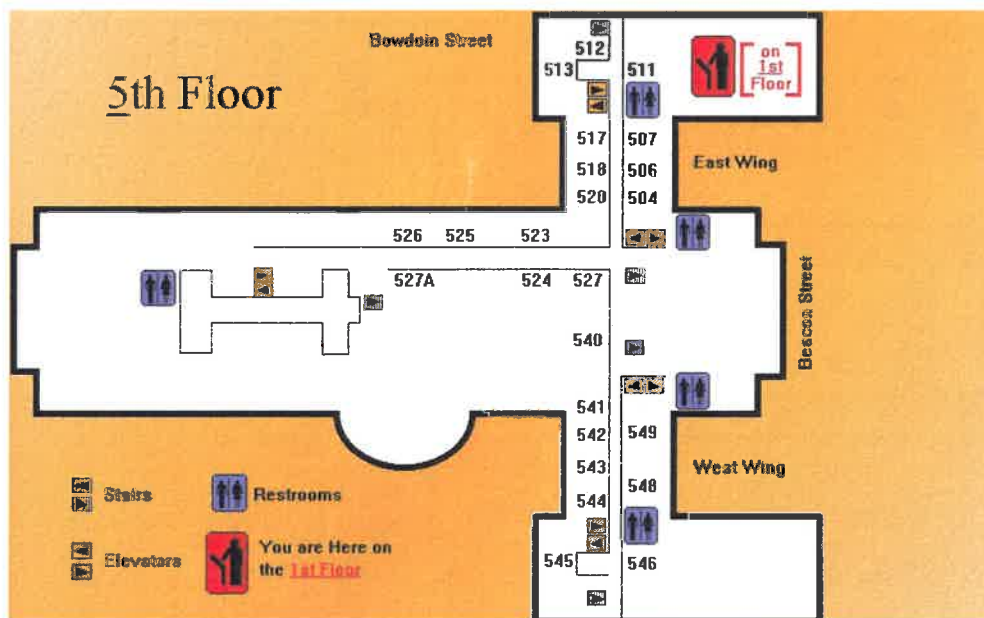
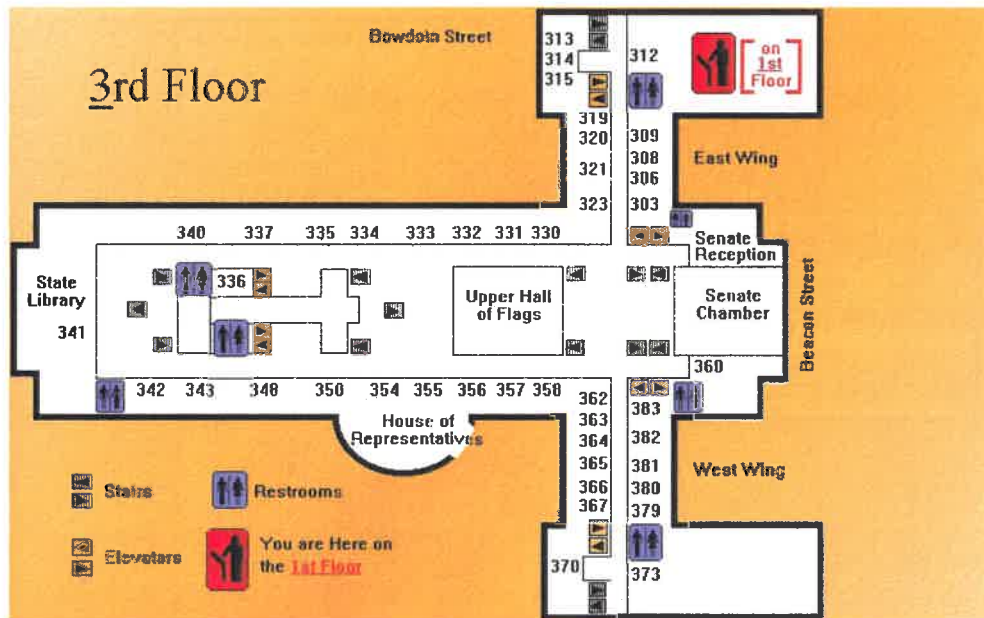
PUBLIC HIGHER EDUCATION ADVOCACY DAY 2020

Spring 2020 Next Steps

Our work does not end today! The next step in the Fund Our Future campaign is to bring this fight for education justice into our communities. Continue to educate and advocate in your community by taking on the actions below.

1. **Phone Calls:** Call your legislators often! Call them to follow-up with on conversations you had today. Continuous contact will keep higher education at the forefront of their minds. Find their contact information at <https://malegislature.gov/search/findmylegislator>
2. **In-District meetings:** Going to the statehouse is not the only way to meet with legislators. You can meet with them in your community by having “an in-district meeting.” Bring members from your community to your local legislator’s office to share your story and demand change.
3. **Community Forums:** Organizational partners from the Fund Our Future campaign will help you plan a community forum. A community forum will provide a space for community leaders to speak on the issues, for community members to ask questions, and for local legislator’s to listen to your stories.
4. **Join a Local PHENOM Chapter:** PHENOM has chapters across the state on high school, community college, state university, and UMass campuses. Led by local students, faculty, and staff organizers, our chapters drive the fight for education justice on the ground and are open to all! Join today at <http://phenomonline.org/chapters/>
5. **Upcoming Events**
 - a. Campaign Planning Call: Join PHENOM for a call to discuss our next steps in continuing the fight for public higher education!
 - i. Monday, March 16th at 7PM





Representatives

First Name	Last Name	District	Party	Room	Phone #	PROMISE	CHERISH
James	Arciero	2nd Middlesex	Democrat	172	617-722-2019	Yes	Yes
Brian	Ashe	2nd Hampden	Democrat	236	617-722-2430	Yes	Yes
Bruce	Ayers	1st Norfolk	Democrat	167	617-722-2230	Yes	Yes
Ruth	Balser	12th Middlesex	Democrat	167	617-722-2810		
Christine	Barber	34th Middlesex	Democrat	254	617-722-2220	Yes	Yes
John	Barrett	1st Berkshire	Democrat	134	617-722-2400	Yes	Yes
Jay	Barrows	1st Bristol	Republican	542	617-722-2488		
Jennifer	Benson	37th Middlesex	Democrat	236	617-722-2430	Yes	Yes
Donald	Berthiaume	5th Worcester	Republican	540	617-722-2090		
David	Biele	4th Suffolk	Democrat	B1	617-722-2425	Yes	Yes
Natalie	Blais	1st Franklin	Democrat	B1	617-722-2425	Yes	Yes
Nicholas	Boldyga	3rd Hampden	Republican	167	617-722-2810		
Paul	Brodeur	32nd Middlesex	Democrat	472	617-722-2013	Yes	Yes
Antonio	Cabral	13th Bristol	Democrat	466	617-722-2017	Yes	Yes
Daniel	Cahill	10th Essex	Democrat	527A	617-722-2020		Yes
Linda	Campbell	15th Essex	Democrat	238	617-722-2380		Yes
Peter	Capano	11th Essex	Democrat	B1	617-722-2425	Yes	Yes
Daniel	Carey	2nd Hampshire	Democrat	B1	617-722-2425	Yes	Yes
Gerard	Cassidy	9th Plymouth	Democrat	136	617-722-2396		Yes
Tackey	Chan	2nd Norfolk	Democrat	42	617-722-2014		Yes
Michelle	Ciccolo	15th Middlesex	Democrat	B1	617-722-2425	Yes	Yes
Mike	Connolly	26th Middlesex	Democrat	33	617-722-2060	Yes	Yes
Edward	Coppinger	10th Suffolk	Democrat	26	617-722-2080	Yes	
William	Crocker	2nd Barnstable	Republican	39	617-722-2014	Yes	Yes
Claire	Cronin	11th Plymouth	Democrat	136	617-722-2396		
Daniel	Cullinane	12th Suffolk	Democrat	236	617-722-2430	Yes	Yes
Mark	Cusack	5th Norfolk	Democrat	34	617-722-2320		
Josh	Cutler	6th Plymouth	Democrat	26	617-722-2080	Yes	
Angelo	D'Emilia	8th Plymouth	Republican	548	617-722-2488		Yes
Michael	Day	31st Middlesex	Democrat	136	617-722-2396	Yes	Yes
Marjorie	Decker	25th Middlesex	Democrat	33	617-722-2060		
David	DeCoste	5th Plymouth	Republican	443	617-722-2460		
Robert	DeLeo	19th Suffolk	Democrat	356	617-722-2500		
Marcos	Devers	16th Essex	Democrat	B1	617-722-2425		Yes
Mindy	Domb	3rd Hampshire	Democrat	B1	617-722-2425	Yes	Yes
Daniel	Donahue	16th Worcester	Democrat	39	617-722-2014		Yes
Paul	Donato	35th Middlesex	Democrat	481	617-722-2180		
Shawn	Dooley	9th Norfolk	Republican	167	617-722-2810		
William	Driscoll	7th Norfolk	Democrat	134	617-722-2400		
Michelle	DuBois	10th Plymouth	Democrat	146	617-722-2011	Yes	
Peter	Durant	6th Worcester	Republican	33	617-722-2060		
Carolyn	Dykema	8th Middlesex	Democrat	127	617-722-2680		
Lori	Ehrlich	8th Essex	Democrat	167	617-722-2810		
Nika	Elugardo	15th Suffolk	Democrat	B1	617-722-2425	Yes	Yes
Tricia	Farley-Bouvier	3rd Berkshire	Democrat	156	617-722-2240	Yes	Yes
Kimberly	Ferguson	1st Worcester	Republican	473B	617-722-2263		
Dylan	Fernandes	Barnstable, Dukes and Nantucket	Democrat	236	617-722-2430	Yes	Yes
Ann-Margaret	Ferrante	5th Essex	Democrat	42	617-722-2370		

Representatives

First Name	Last Name	District	Party	Room	Phone #	PROMISE	CHERISH
Paul	Tucker	7th Essex	Democrat	473G	617-722-2070		Yes
Chynah	Tyler	7th Suffolk	Democrat	155	617-722-2450		
Steven	Ultrino	33rd Middlesex	Democrat	446	617-722-2460	Yes	Yes
Andres	Vargas	3rd Essex	Democrat	39	617-722-2014	Yes	Yes
Aaron	Vega	5th Hampden	Democrat	146	617-722-2011	Yes	Yes
John	Velis	4th Hampden	Democrat	174	617-722-2877	Yes	Yes
David	Vieira	3rd Barnstable	Republican	167	617-722-2230		
RoseLee	Vincent	16th Suffolk	Democrat	473F	617-722-2210	Yes	
Tommy	Vitolo	15th Norfolk	Democrat	B2	617-722-2425	Yes	Yes
Joseph	Wagner	8th Hampden	Democrat	234	617-722-2783		
Thomas	Walsh	12th Essex	Democrat	276	617-722-2676		Yes
Timothy	Whelan	1st Barnstable	Republican	542	617-722-2488		
Susannah	Whipps	2nd Franklin	Unenrolled	540	617-722-2090	Yes	Yes
Bud	Williams	11th Hampden	Democrat	160	617-722-2304	Yes	Yes
Donald	Wong	9th Essex	Republican	541	617-722-2488		
Jonathan	Zlotnik	2nd Worcester	Democrat	26	617-722-2080	Yes	

Senators

First Name	Last Name	District	Party	Room	Phone #	PROMISE	CHERISH
Michael	Barrett	3rd Middlesex	Democrat	109-D	617-722-1572	Yes	Yes
Joseph	Boncore	1st Suffolk and Middlesex	Democrat	112	617-722-1634	Yes	Yes
Michael	Brady	2nd Plymouth and Bristol	Democrat	519	617-722-1200	Yes	Yes
William	Brownsberger	2nd Suffolk and Middlesex	Democrat	504	617-722-1280		
Harriette	Chandler	1st Worcester	Democrat	333	617-722-1544	Yes	Yes
Sonia	Chang-Diaz	2nd Suffolk	Democrat	111	617-722-1673	Yes	
Nick	Collins	1st Suffolk	Democrat	410	617-722-1150	Yes	Yes
Joanne	Comerford	Hampshire, Franklin and Worcester	Democrat	70C	617-722-1532	Yes	Yes
Cynthia	Creem	1st Middlesex and Norfolk	Democrat	312-A	617-722-1639		
Brendan	Crichton	3rd Essex	Democrat	109-C	617-722-1350	Yes	Yes
Julian	Cyr	Cape and Islands	Democrat	218	617-722-1570	Yes	Yes
Viriato	deMacedo	Plymouth and Barnstable	Republican	313-C	617-722-1330		
Sal	DiDomenico	Middlesex and Suffolk	Democrat	208	617-722-1650		Yes
Diana	DiZoglio	1st Essex	Democrat	215	617-722-1604		Yes
James	Eldridge	Middlesex and Worcester	Democrat	320	617-722-1120	Yes	Yes
Ryan	Fattman	Worcester and Norfolk	Republican	213-A	617-722-1420	Yes	
Paul	Feeney	Bristol and Norfolk	Democrat	507	617-722-1222	Yes	Yes
Barry	Finegold	2nd Essex and Middlesex	Democrat	109E	617-722-1612	Yes	
Cindy	Friedman	4th Middlesex	Democrat	413-D	617-722-1432	Yes	
Anne	Gobi	Worcester, Hampden, Hampshire and Middlesex	Democrat	513	617-722-1540	Yes	Yes
Adam	Hinds	Berkshire, Hampshire, Franklin and Hampden	Democrat	309	(617) 722-1625	Yes	Yes
Donald	Humason	2nd Hampden and Hampshire	Republican	313-A	617-722-1415	Yes	
Patricia	Jehlen	2nd Middlesex	Democrat	424	617-722-1578	Yes	Yes
John	Keenan	Norfolk and Plymouth	Democrat	413-F	617-722-1494	Yes	
Edward	Kennedy	1st Middlesex	Democrat	405	617-722-1630	Yes	
Eric	Lesser	1st Hampden and Hampshire	Democrat	413-C	617-722-1291	Yes	Yes
Jason	Lewis	5th Middlesex	Democrat	511-B	617-722-1206	Yes	Yes
Joan	Lovely	2nd Essex	Democrat	413-A	617-722-1410		
Mark	Montigny	2nd Bristol and Plymouth	Democrat	312-C	617-722-1440	Yes	
Michael	Moore	2nd Worcester	Democrat	109-B	617-722-1485	Yes	Yes
Patrick	O'Connor	Plymouth and Norfolk	Republican	520	617-722-1646	Yes	
Marc	Pacheco	1st Plymouth and Bristol	Democrat	312-B	617-722-1551	Yes	Yes
Rebecca	Rausch	Norfolk, Bristol and Middlesex	Democrat	419	617-722-1555	Yes	Yes
Michael	Rodrigues	1st Bristol and Plymouth	Democrat	212	617-722-1114	Yes	
Michael	Rush	Norfolk and Suffolk	Democrat	511-C	617-722-1348	Yes	
Karen	Spilka	2nd Middlesex and Norfolk	Democrat	332	617-722-1500		
Bruce	Tarr	1st Essex and Middlesex	Republican	308	617-722-1600		
Walter	Timilty	Norfolk, Bristol and Plymouth	Democrat	213-B	617-722-1643		Yes
Dean	Tran	Worcester and Middlesex	Republican	312-D	617-722-1230	Yes	
James	Welch	Hampden	Democrat	413-B	617-722-1660	Yes	Yes