

SPED Tele-townhall- 4/30/2020

16:40:56 From Catherine Prigg : Duplicate Paperwork - coordination on the data collection - Is there any way that this can be coordinated?

16:40:57 From Leanne O'Neill : Why were we not paid differential pay last pay check?

16:41:00 From Nneka Wiltz : Hello, everyone. :)

16:41:10 From beth dunbar : Also, the county is saying one thing, like no IEPs while we are in the distance learning...now we ARE doing IEPs.

16:41:22 From Lauren Hyduchak-Ryan : Should we be holding IEP and IFSP meetings?

16:41:24 From Donna Christy : When memos come out from Chiefs that are in conflict with the Roles and Responsibilities During Distance Learning document, which do we follow?

16:42:08 From Troy Niskey : In addition to the extremely overwhelming time consuming forms/logs; all of a sudden during the Pandemic, Administrators are trying to fix all of the Co-Taught issues, that had previously been ignored during normalcy.

16:42:16 From Andrew Campbell : Pay decrease. Why?

16:42:20 From Knakia Nelson : Question: I'm in elementary and more than overwhelmed. We were just informed that we must start attempting to have meetings in the 9 to 1 timeframe, complete service logs, 3rd AND 4th qtr progress reports, and TEACH! What is the conversation to minimize the paperwork and prioritize the needs of our students?

16:42:50 From Christina Schwartz : Same question as someone else...Why did we not get our differential pay?

16:43:17 From Lauren Hyduchak-Ryan : Will parents typing their name into a google form count as their consent to participate in services/consent to modify the IFSP?

16:43:36 From Susan Bailey : Why are we required to teach on days when we have 2 IEP meetings and 2 articulation meetings on the same day????

16:43:44 From Rhonice Edwards : What is the federal requirement ?

16:44:02 From Kristen Patterson : We are doing more and more work. More than three times the work of the gen ed teachers for the same pay. I am working until 4:30 every day. administrators are saying that we should be used to doing extra work because we are special educators. we have families too!!

16:44:12 From beth dunbar : I am tired of back and forth when one week we don't have to do something...then they say we do!

16:44:15 From Kirsten rhodes : Question: I'm an elementary chairperson and more than overwhelmed. We were just informed that we must start attempting to have meetings from the 9 to 1 timeframe, complete service logs, all progress reports and TEACH! We are drowning!!!!

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16:44:18 From Alyssa Wright : Elementary Teachers are having difficulty: IEPs, Revaluations, ICLP, ICLP Service Logs, Progress Reports, and Teaching each student twice per week in addition to mandatory collaborative plannings, and other non-SpEd meetings.

16:44:30 From Verneita Harris to Theresa Dudley(Privately) : Please ask the speakers to speak more closer to their mics and a little louder. . Some appear to be fading in and out

16:44:48 From Donna Christy : Differential is calculated and paid on a per diem basis. You never get it during winter break, spring break, etc. They did not adjust payroll around the closure so you got it when schools were closed by the state of emergency, but not during the regularly scheduled spring break even though we ended up working it.

16:44:53 From Troy Niskey : Weekly Service Logs, 3rd, 4th Progress Reports, Virtual IEP meetings and extremely low Student Participation which compounds the problem.

16:45:00 From Patrick Johnson : I work at the Early Childhood level and was told the same as listed above that I have to complete all IEP's for my 27 students before the end of the year in the 9-1 time frame and whether I have appropriate data or not to justify completion of objectives.

16:45:39 From Patrick Johnson : In addition, I have to do initial IEPs for new students being tested from Child Find.

16:46:42 From beth dunbar : They are making these deadlines crazy...days to do full caseloads of work is ridiculous

16:46:46 From Michele Clarke : I was surprised to learn that the special education coordinator is scheduling the meetings for us in the ECCs, but we have to actually set up the Google Meet or Zoom calls.

16:46:50 From Salvador Tan : Today is the deadline for ICLP Tracking Form!

16:47:21 From Chrystie Lynch : How are we doing opening up the Zoom?

16:47:31 From Cynthia Augustus : Is it true that advocates and attorneys are going to MSDE saying that IEP meetings need to be held?

16:47:39 From Knakia Nelson : SPED Office still expect elementary level SPEDucators to continue with interventions such as S.P.I.R.E.!

16:47:40 From Fredonia Bean : I work with 3 teachers as a coteacher I'm overwhelmed with planning with 3 teachers and keeping up with so many students and the paperwork for sped

16:47:49 From Elizabeth Drummond : What is the purpose of holding IEP meetings for initial referrals to propose testing and then never getting permission from parents?

16:48:44 From Alyse Adams : Why are we just finding out about IEP meetings when the rest of the state has been moving forward with IEP's since the closure started?

16:48:47 From Mariarina Concepcion to Theresa Dudley(Privately) : Thank you Ms. Dudley from saving us from this overwhelming PANDEMIC

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16:48:57 From LUCILLE PAMELA DANIELS : It's overwhelming for department chairs who have to complete duties (paperwork) for case managers who ignore their professional duties. We cannot do our jobs and theirs too...

16:49:20 From Christina Schwartz : How do we write IEP's when our data is at school and we are not allowed to enter the building?

16:49:26 From kristine henderson : I have not heard that annual reviews need to be completed. At Flowers, we were told that only Initial IEPs and Manifestations needed to be done.

16:49:31 From Fredonia Bean : what about the IEP,s due sept&oct?

16:50:05 From Janae Keitt : They are saying we will need to update the ICLP's for meetings held before June as well

16:50:10 From Elizabeth Drummond : How are we supposed to keep the 10 day rule if we have to make up all the meetings we missed before May 22nd

16:50:16 From Donna Christy to Theresa Dudley(Privately) : Use Control + Z to get the marks off your screen

16:50:32 From Chrystie Lynch : There is new information out asking us to do IEPs if we have enough information.

16:50:57 From Diane Diston : If you do not have data at home or available electronically we were told you can not hold the meeting and tell that to the parent. I was told that by my instructional specialist and it says it in the power point I believe.

16:51:09 From Christina Schwartz : I do not have enough information without entering my building and getting my data

16:51:12 From Grace Arinque : Why are we flooded with too much paperwork deadlines? With too little time?

16:52:19 From Donna Christy to Theresa Dudley(Privately) : Try Control Z to get rid of the marks

16:52:54 From raedelle.pope : Why are the Annuals/Re-evals being counted as overdue? Also why do chairs/coordinators not receive the Special Education differential? The stipend is not enough.

16:53:15 From Kristen Patterson : WORK TO RULE

16:53:33 From kristine henderson : How are we expected to complete all the IEP meetings and progress reports without access to the schools and parents are not responding to attempts to contact them?

16:53:40 From Danita Lewis : WORK TO RULE

16:53:57 From Raina Davis : what about student work samples

16:54:11 From Grace Arinque : How are we addressing EXPIRED IEPs ?

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- 16:54:28 From Troy Niskey : If IEPs have not been waived, then why are we required to do weekly ICLP Logs etc.
- 16:54:41 From Arlyn Araga-Parales : can we still use the 5 sped word day during this time?
- 16:55:24 From Kristen Patterson : We don't need thanks, we need action!!
- 16:55:37 From Roxanne Long : If we do a new IEP, do we have to do a new ICLP?
- 16:55:55 From DaVonna Holmes : Do new ICLPs need to be developed after annual reviews?
- 16:55:56 From Dr Mary E Proctor : We are told to work from 9-1PM, if the county expects us to work IEP's and all the mandates, can PGCEA remove SPED teachers from the Co-Teaching and Academic Resource responsibilities. We cannot do it all, and we should have a right to do our job between the hours of 9 AM and 1 PM just like everyone else.
- 16:56:03 From kristine henderson : If grades for all classes are based upon quarters 1-3, and students are not completing assignments due to this information being shared with parents and students, why are SPED educators being asked to provide information for the 4th quarter?
- 16:56:49 From kristine henderson : Why is Academic Resource required to meet twice a week and all other classes are not?
- 16:57:09 From Arlyn Araga-Parales : can we still use the 5 sped work day during this time?
- 16:57:55 From Dr Mary E Proctor : We are talking about the remainder of 4th quarter, why can't we move the IEP issues to the next school year'
- 16:58:07 From kristine henderson : Are we going to be compensated for the 5 days in the contract that have not been used? For example, I have only used 3 of my 5 days prior to the closure.
- 16:58:37 From PGCEA- Joshua Harris to Theresa Dudley(Privately) : You can go through and mute everyone except speakers. Use the participants list.
- 16:58:40 From Cheryl Bost : FAQs can be found at www.marylandeducators.org/coronavirus
- 16:58:43 From Dr Mary E Proctor : Then let SPED teachers work with caseload students and nothing else
- 16:58:47 From PGCEA- Joshua Harris to Theresa Dudley(Privately) : I can not because you are the host
- 16:59:03 From Bertina Melchor to Theresa Dudley(Privately) : We just received distance learning service logs on Wednesday, and they are due on Friday. I have 14 that I have to complete.
- 16:59:36 From Suzanne Windsor : At some point, the failings of leadership need to be addressed. There appears to be a lack of concern with the amount of unnecessary work being placed on teachers.
- 17:00:10 From Jeandali Rodriguez : Do we have to conduct Annual IEP meetings???

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- 17:00:37 From Lauren Hyduchak-Ryan : How can we get clarification of the requirements under Part C of IDEA during this time?
- 17:00:39 From Chrystie Lynch : What happens when you can't reach the parent?
- 17:00:49 From Andrea Fields : Then let SPED teachers work with caseload students and nothing else
- 17:00:50 From Troy Niskey : I understand tracking services, however, why is the weekly frequency so high?
- 17:01:24 From Verneita Harris : So what happens if they suddenly give us a new set of requirements for our caseloads!
- 17:01:34 From Cheryl Bost : To answer the question about annual IEP meetings- the federal guidance and state guidance states you can still hold annual mtgs and tri-annual, if you have all of the assessments and items that are required to do so.
- 17:01:38 From beth dunbar : Double documenting is not needed. 3rd QTR and 4th QTR progress reports will comment on the student's progress...One or the other?
- 17:02:00 From Alyssa Wright : The County instructed Teachers to CANCEL IEP Meetings during the closing (even if the parents agreed to an online meeting).
- 17:02:04 From Catherine Prigg : High school documentation could be more effective if the documentation for the SPED student was done by the student's classroom teacher. If I don't have that student on my case load, how do I know what is going on?
- 17:02:14 From Alyse Adams : We should see our kids 2 x weekly and focus on meetings and paperwork. Currently I am cycling in 7 classes on top of when I see my SPED students....something has to give. Can we state that we see our kids and that's that.....I can't keep up with 7 teachers rooms and my own.
- 17:02:40 From Donna Christy to Theresa Dudley(Privately) : Mute everyone
- 17:03:01 From Donna Christy to Theresa Dudley(Privately) : Helen Morris needs to be muted
- 17:03:33 From beth dunbar : Seriously working 24hrs a day!!!!!!!!!!!! NONSTOP
- 17:03:52 From Dana Hall : Question: Extended School Year-How is ESY going to work virtually for ESY.
- 17:03:57 From Grace Arinque : It is impossible to stick with the 9-1pm, we have tons of paperwork deadlines
- 17:04:29 From kristine henderson : This does not work for students who do not have academic goals, only behavior or social/emotional goals. How are we expected to provide services or meet goals that deal with peer interaction, social interactions, or behavior?

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17:04:51 From Kristen Patterson : if we need to do this paperwork, then we should be excused from teaching. We are seeing students twice per week for resource. The service hours are 30-45 mins per week. the resource classes fulfill this time.

17:04:55 From Troy Niskey : There's another problem associated with our responsibility to track services.....50 percent or higher of the students are not participating! They are absent from distance learning.

17:05:08 From PGCEA- Joshua Harris to Theresa Dudley(Privately) : Can you mute Helen Moris and Miriam

17:05:11 From Kerion Robinson : ITs impossible to stick to that 9-1pm I am still working while at this zoom meeting

17:05:23 From Debra Carter : Related service providers are seeing students on Zoom. Having a difficult time scheduling meeting and seeing students for direct services.

17:05:39 From Sheryl Raskin : If we are supposed to stick with the 9-1 time frame, how do we also provide our SPED services? And if general ed only has to meet with their students one day a week (MS) then why does Academic Resource have to meet/teach their students 2x per week?

17:05:45 From Dr Mary E Proctor : I saw 5 students today on google meet, these were caseload students

17:05:49 From Kristen Patterson : administrator are not being understanding so that will not work

17:06:06 From James Webb to Theresa Dudley(Privately) : Hey Theresa. SPED teachers definitely have more work to do . It is not equitable when compared to other pgcea members ex testing coordinators

17:06:14 From Thelma Shumaker : How accurate is the result of the ICLP if the parent is the one answering the classwork for the child?

17:06:14 From Troy Niskey : Telling us we don't have more work to do is simply nonsense. We all know that we have much more paperwork to complete than Gened... totally untrue

17:06:17 From Darnette Brittingham : In order to get everything done, We are completing paperwork outside of the 9am-1pm timeframe!!! (AT LEAST I AM!!!) It's just crazy!!!!

17:06:35 From Debra Carter : On Tues and Fri, I have 6 back to back zoom sessions

17:06:45 From Vanessa Roberts : Special Educators are not being considered as it relates to ending the work day. We have to do IEP meetings from 9-1 but we will end up spending the evening and weekend doing the written portion of the IEP. This is incredibly unfair to us!!! We still have Prog. Planning, staff meetings, teaching students, collaborating with Gen. Ed and Specialists, Re-evals, etc. !!

17:07:02 From Carmen Comaad : what about classes handled by Sped teachers because the gen ed teachers left? Sped teachers grades the gen ed and sped along with sped documentations?

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17:07:04 From kristine henderson : You are saying that we do not need to be present during instruction. Can that be provided in writing? Administrators are admonishing co-teachers that are not participating in instruction sessions.

17:07:10 From Evangeline Dubics : Who determines there is not enough data?

17:07:18 From Donna Christy to Theresa Dudley(Privately) : Are you able to mute people as host?

17:07:40 From Kevin Spears : We don't have the data because the student wasn't tested.

17:08:05 From Donna Christy : Even when we are back we won't be able to administer standardized assessments because normative data will be invalid.

17:08:05 From Chrystie Lynch : It is not enough to do this on a one by one basis if the majority of special educators are having a problem with the massive amount of work.

17:08:06 From Fredonia Bean : some students work on assignments in the evening. I have had to make myself available in order to help students be successful

17:08:21 From Troy Niskey : I'm annoyed that we are really downplaying the work we have to do beyond the 9-1pm... THERE IS A DIFFERENCE... LET'S BE HONEST ABOUT THAT!

17:09:06 From Dr Mary E Proctor : My parents just adjusted to the idea of the ICLP, now we're going back to tell them...Oh, we are going back to IEP Platform.

17:09:40 From Donna Christy : New guidance came out that we can have meetings if we have all of the data. There is even a powerpoint from Sp. Ed. department to this effect.

17:10:19 From Theresa Dudley to PGCEA- Joshua Harris(Privately) : contacts@pgcea.org

17:10:32 From Dr Mary E Proctor : It's not so much the principals, SEIS are constantly telling our SPED chair to tell us new changes every week

17:11:22 From Theresa Dudley : contacts@pgcea.org

17:11:38 From Chrystie Lynch : It is not about communicating with principals, it's about policy

17:12:08 From Vanessa Roberts : There is no clear line in our work day!!

17:12:20 From Cheryl Bost : Dr. Proctor, thank you for clarifying and you're right it's not always the principals giving mixed messages. The special ed department needs to come up with consistent communication.

17:12:22 From Jennifer Cleage : The IEPs that we are tasked to create between now and 5/22/20...are services (locations/times) based on distance learning or site-based settings?

17:12:24 From Troy Niskey : How do we take back our day with administrators without your support

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17:12:26 From Katharine J coulter : First the said that we did not have to do 3rd quarter progress reports. It came out this week that we have do 3rd and 4th by June 8th! What is the point of doing the 3rd at the end of the year?

17:12:38 From Rhonice Edwards : Information is not coming from the principle it is coming from the IEP Chairperson. Which seems to be a major problem because they seem confused.

17:12:50 From Mary Daily-Cox : If we conduct an annual review now, do we have to create a NEW ICLP?

17:13:04 From Shayla Moore : Once the IEP is done, do we follow the IEP or the ICLP?

17:13:16 From Dr Mary E Proctor : What are you all going to do for us, are you going to push back on the county and eco? We could be retaliated against if it doesn't come from you all

17:14:09 From Dr Mary E Proctor : I am not afraid to push back, but what will you all do on our behalf to protect us

17:14:12 From Verneita Harris to Theresa Dudley(Privately) : Ok. With all that is said and done, will you please give us a summation of what/if anything has been changed going forth? I appreciate your speaking up for all of us! YOU ROCK!

17:14:34 From Angela Dye to Theresa Dudley(Privately) : So then we will be expected to come back and revise the meeting again once we return to the building. That's double....even triple the work. In my case, I am the ONLY sped teacher in my building /the Chairperson.

17:14:44 From Thelma Shumaker : I work one on one at night with students whose parents are not available at daytime. Most students have difficulty navigating the classwork in google classroom. I need to be available for parents and students for 13 hrs.

17:14:45 From Chrystie Lynch : I agree Dr. Proctor.

17:15:00 From Pamela Bellamy : YESS!!!!

17:15:02 From DaVonna Holmes : Can PGCEA request we receive our work days at least once a week to complete these requirements?

17:15:41 From Evangeline Dubics : We are also doing that at the MS level

17:15:51 From Dr Mary E Proctor : If CEO, DR. Man aren't respecting PGCEA. NEA. MSEA, what are they going to do to us if we as individually push back

17:15:56 From Elizabeth Drummond : Same thing at the Elementary School Level

17:15:57 From DaVonna Holmes : In middle school we are now required to do both 3rd and 4th quarter progress notes and service logs twice a week.

17:16:07 From Cathleen Ferguson : Do we get paid for the 5 days we weren't able to take this year?

17:16:09 From Susan Bailey : We are also doing both at ECCs

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- 17:16:18 From Diane Diston : Elementary and MS doing both logs and progress reports - not just HS
- 17:16:52 From Vanessa Roberts : ????????????
- 17:17:02 From Diane Diston : Differential not paid during spring break and last pay period included spring break
- 17:17:09 From Raina Davis : yes
- 17:17:20 From LUCILLE PAMELA DANIELS : No stipend
- 17:17:22 From Queen Bennett : Why are we not receiving time accumulation
- 17:17:23 From beth dunbar : I am not seeing how all of these service logs cannot suffice for a 4th quarter progress report we put in MD Online
- 17:17:23 From Vanessa Roberts : Stipend for what!?
- 17:17:31 From kristine henderson : No, we only got it for 67.50 hours
- 17:17:43 From Dr Mary E Proctor : I have a ESY meeting next week...what in the world..Our chair nor SPED teachers really able to put that together
- 17:17:50 From Lori Colding : Stipend?
- 17:18:07 From Cathleen Ferguson : Stipend for Chairs only
- 17:18:14 From olayinka Okiyi : The deferential pay vary every week on the pay stup.
- 17:18:29 From Dr Mary E Proctor : they cut the differential in half on the last two pay periods
- 17:18:49 From andrea livingston : The service logs are helpful for completing quarterly progress reports.
- 17:18:54 From Leslie Tejano : What's that differential and stipend?
- 17:18:56 From Catherine Prigg : Data that is being collected: if student is attending school; progress on the ICLP goals; progress reports on the IEP goals; putting written info. in MD online about parent contact, as well as putting that same info it on the ICLP service log.
- 17:18:59 From Raina Davis : thank you for pushing back. can we get some templates?? one voice one push back
- 17:19:14 From Cathleen Ferguson : So we do get paid for those 5 extra days we were suppose to work on paperwork.
- 17:19:27 From Dr Mary E Proctor : can the union get us more pay for all that we do
- 17:19:48 From Cathleen Ferguson : deferential is given to all special ed teachers. It varies per year.

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- 17:19:56 From Janette Concepcion : We are expected to take data, and service logs even if the parents are already telling me that they are overwhelmed with their situation dealing with their new norm and balancing their children at home. So what data should we write in the service log?
- 17:20:20 From Chrystie Lynch : We need extra pay from the CARES Act!
- 17:20:22 From Melinda Brown : I am a sixth grade teacher in an elementary school who had missed 4 AR meetings during the distance learning period. I also need to have transition meetings because my students are transitioning into the middle school. I have seven students on my caseload so that's 11 meetings in 5 weeks. How is that possible?
- 17:20:43 From Annett Jones : I think at this time we need to demand clear guidelines.
- 17:20:48 From Susan Bailey : What about getting no parent feedback from ICLP at preschool level. Shouldn't mean no progress but we have no way to measure.
- 17:20:58 From MB : if we hold IEP meeting then do we follow IEP or ICLP?
- 17:21:38 From Dr Mary E Proctor : The county isn't even going by their guide for distance learning
- 17:21:47 From Rufina Alcanzo : Can the Union help pressure the federal government to ease up on IEP requirements due to the pandemic?
- 17:21:50 From Michele Clarke : Good point Susan Bailey!
- 17:22:05 From Annett Jones : Clear guidelines for Principals. Clear guidelines for the the SPED teacher and all the stakeholders
- 17:22:10 From LUCILLE PAMELA DANIELS : Ask the administrator...SPED Department Chairs were asked to share it at our monthly meetings. Administrators avoid dealing with this issue-at least ours does.
- 17:22:28 From Kristy Anderson : The IEP is the binding document that remains in tact, but he ICLP is a temporary agreement to address the pandemic and only should be adhered to during the distance learning.
- 17:22:44 From Carmen Comaad : if we cant get response from parents through the blackboard, are we obliged to use our personal phone to call parents? They don't answer if phone number does not show.
- 17:23:40 From Donna Christy : Please go to this link and share your stories! Your stories will be incredibly helpful as NEA lobbies for education policy and funding requests at the federal level.
- 17:24:00 From Donna Christy : <https://neaceec.us20.list-manage.com/track/click?u=1472fff3fa233a1f60c2df5e4&id=66643903b5&e=39639e7778>
- 17:24:12 From Myrna Timbas : What is the role of Paraprofessionals in Distance Learning?
- 17:24:20 From olayinka Okiyi : Some of us have supported inclusion without a general education teacher in the and co-taught classes. How are we able to do all these?

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- 17:24:31 From Chrystie Lynch : Thank you Nakia Nelson!!!!
- 17:24:45 From kristine henderson : As we are expected to contact parents, is the county providing funding for google voice or some other method of contacting parents without using our personal phones?
- 17:25:50 From Deanna Gonzalez : I am a classroom SPED teacher and I am talking to my parents constantly. I do not share a classroom with anyone and having the five gazillion documents is a lot. I can concede to one document for the remainder of distance learning
- 17:25:52 From Kirsten rhodes : I have all my days left!
- 17:25:53 From Raina Davis : can those days be passed forward to next school year, it is becoming obvious that we are going to need them in September
- 17:25:56 From Davender Kaur : I have not used even single day
- 17:25:57 From Debra Carter : Are related service providers entitled to the 5 days to complete spec. ed. duties/paperwork
- 17:25:58 From Deanna Gonzalez : I have 4 days left
- 17:26:07 From CJ Filippi : I have 3 days left
- 17:26:25 From Angela Dye to Theresa Dudley(Privately) : I have 4 to use.
- 17:26:25 From Teresa Oliver : How can teachers who have dual certification come out of classification of being a special education teacher?
- 17:26:41 From Christina Schwartz : What if the days we were assigned (we were not allowed to pick) were on meeting days and we were required to attend the meetings so we actually didn't get the day for paperwork?
- 17:26:49 From Dr Mary E Proctor : so will two distance learning days equal 1 full day for SPED days
- 17:27:13 From Angela Dye to Theresa Dudley(Privately) : I was about to use 2 in 3rd quarter and 2 for 4th...but it didn't work out for the 3rd quarter.
- 17:27:21 From Davender Kaur : Yes they are asking for different logs called ICLP logs
- 17:27:23 From Donna Christy : MUTE
- 17:27:25 From Deanna Gonzalez : The google classroom and some of the resources document if a child is accessing the assignments but my kindergarten babies are not doing the work independently
- 17:28:14 From Deanna Gonzalez : How can that information be valid and reliable for progress reports?
- 17:28:22 From Dr Mary E Proctor : Then they cheating us, cause they don't give that much
- 17:28:30 From Vanessa Roberts : Again, what stipends?!

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- 17:28:51 From Dr Mary E Proctor : lol Vanessa
- 17:28:52 From Cathleen Ferguson : She means diferential
- 17:28:56 From kristine henderson : I agree Deanna, we cannot accurately state that the student is able to meet the goals based upon the work that has been submitted during the closure
- 17:29:06 From Donna Christy : If you do not have a little red mic with a line through it next to your name on your picture, you are not muted. Please click on Mute in the lower left corner of the window.
- 17:29:13 From beth dunbar : I don't understand how we are calling from our personal phones even if I got a Google Phone Number. I just don't see how that's justified. I don't have emails for every parent.
- 17:29:26 From Andrea Fields : Caseloads are not evenly distributed in my school...
- 17:29:40 From Elizabeth Drummond : We were told only work on reading and writing goals. Isn't that out of compliance with the state and federal guidelines
- 17:29:52 From Vanessa Roberts : It's not just the meeting, it's all of the paperwork and writing of the reports!! It goes beyond the 9-1 day!!
- 17:29:53 From Alyse Adams : Caseloads are very off balance at my school as well
- 17:29:55 From Mariarina Concepcion to Theresa Dudley(Privately) : I have one class of 14 kids all of them have IEPs and I am the case load
- 17:29:58 From Cathleen Ferguson : We are working on Math, Reading, Health
- 17:30:15 From Cathleen Ferguson : Sorry Science and Social studies
- 17:30:20 From Fredonia Bean : what is the max for caseloads
- 17:30:34 From Anne-Marie Casanova : i work at regional school and we were told to reschedule all meetings that were scheduled from March 16 to April 24 and have to be completed by May 22nd. My school has at least 28 IEP annual reviews to make up by the 22nd and this is not including the meetings scheduled after April 24th to the end of the school year
- 17:30:40 From Alyse Adams : I have 15, one has 14, while a teacher has 5 and the last has 8
- 17:30:56 From Raina Davis : what about CIEP meetings????
- 17:30:57 From Cathleen Ferguson : We were told to pic 2 goals that could be worked on during Distance Learnig.
- 17:31:10 From Catherine Prigg : THIS WEEK THEY ADDED: April ICLP Distance Learning Service Log, Medicaid, Progress reports, A distance learning data sheet that my school wants me to fill out for my classes (2 Engl.- teaching alone), They also have asked that we contact students who are not showing up. The data collected from the ENTIRE SCHOOL where we needed to mark who has not come to our classes and which period they did not come. Get IEPs - I only have 2 that I need to do.

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- 17:31:30 From Alyse Adams : We have 18 meetings to at my school and 8 of them are my students.....
- 17:31:33 From Kirsten rhodes : CIEP meetings are being held, you will be contacted
- 17:31:44 From Jennifer Cleage : What about current 5th heading to middle school? If there is NOT enough data to conduct the AR
- 17:32:02 From patti acadia : How are we supposed to wait on Annual Review for students who are supposed to move to a different school/program in the fall?
- 17:32:15 From Kevin Spears : I'm hearing that we don't have to have IEP meetings if we do not have the data to update the IEP. Is this correct? If so, I know that the SPED office is going to give push back to get the IEP'S done regardless. As special educators, who do we turn to for support when we are faced with this situation?
- 17:32:30 From MB : yes. but if you have annual review for IEP. then you have to change ICLP
- 17:32:42 From Chrystie Lynch : We need phone number to call from so that parents will answer the phone.
- 17:32:49 From Alyse Adams : How are we helping our students that need meetings to address more supports (additional adult support) or those who we have been collecting data on about new placement.....now we have to put that on hold. how is that helping the poor child?
- 17:32:52 From Evangeline Dubics : What about when you can't get the parent to communicate and haven't heard from them? I have almost 10 parents who never agreed to the ICLPs even though they were emailed and called multiple times.
- 17:33:06 From Cheryl Bost : MB- the IEP is the legal document, not the ICLP.
- 17:33:13 From Daniel Kaufman : google voice is a good program for calling parents we use it at our school
- 17:33:17 From Mercy Olumoya : Hello everyone! Is it LEGAL to have IEP conference via Internet?
- 17:33:22 From Herminia Kishida : The parent consent for the IEP meeting but does not participate in virtual learning and no data available.
- 17:33:23 From Virginia Hare : In ECCs we have annual IEP meetings that determine where the students who are ageing out at going for the next year for PreK.
- 17:33:28 From Sarah Earwicker : I told my administrators that I did not have the data to complete a couple of my Annual Reviews. I was told to fill out the informal testing document to the best of my ability and that was going to work as the data. I strongly disagree with this and feel very uncomfortable; especially since I haven't been in front of the student for 5 weeks, and I have not been receiving parent correspondence/data collection from the ICLP. Can I please tell my administrators that we do not have sufficient data and that we should not be holding those meetings?
- 17:33:31 From LUCILLE PAMELA DANIELS : We don't have time, really to provide 10 day notice for all of our meetings, are we asking all parents to also waive 10 day notice?

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- 17:33:32 From Dr Mary E Proctor : The determination is coming from the SPED chair
- 17:33:35 From Lauren Hyduchak-Ryan : If a family receiving Part C services has declined distance learning services, are we supposed to make them hold IFSP review meetings that are due? We're being told that timelines aren't being extended so we're required to
- 17:33:41 From Lauren Hyduchak-Ryan : get parents to participate
- 17:33:46 From Cheryl Bost : Mercy- yes it's legal to hold and IEP team meeting virtually as long as parent agrees.
- 17:33:52 From Grace Arinque : What if the case managers are trying number of times to contact the parents but unsuccessful? Will there be an IEP meeting? Or we really have to have parent consent????
- 17:34:12 From Mercy Olumoya : Okay. Thank you!
- 17:34:16 From Fredonia Bean : I put my goggle number in goggle classroom so parents can reconize
- 17:34:52 From Kirsten rhodes : Most of my families do not speak English and I need an interpreter. They also do no have email addresses.
- 17:34:57 From Kesha Edelin : We were told to write it regardless of the parent.
- 17:35:02 From Cecily Williams-Blijd : who is paying for the postage if we are home?
- 17:35:05 From kristine henderson : Are we going to be provided compensation for mailing and printing?
- 17:35:10 From Fredonia Bean : I do not go out
- 17:35:18 From Virginia Hare : It is not appropriate to ask us to use our personal phone numbers to get in touch with parents,
- 17:35:19 From Donna Christy : NEA Caucus of Educators of Exceptional Children is collecting your stories for federal level advocacy here: <https://neaceec.us20.list-manage.com/track/click?u=1472fff3fa233a1f60c2df5e4&id=66643903b5&e=39639e7778>
- 17:35:24 From Kevin Spears : I know that the SPED office is going to give push back to get the IEP'S done regardless. As special educators, who do we turn to for support when we are faced with this situation?
- 17:35:31 From Tim Gumapac : We are not told to mail documents.. but just email.
- 17:35:32 From Andrea Fields : Try 4 out of 33
- 17:35:35 From Dr Mary E Proctor : You cannot get a google voice numbers through the county, you have to get your own number through you own gmail account
- 17:35:40 From Christina Schwartz : I am not able to print at home. Nor am I going to send things out as I am on a budget and am not leaving the house.

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17:35:41 From patti acadia : What happens when the parent agrees to the ICLP, but then does nothing to have their child participate or report progress?

17:35:43 From kristine henderson : Who is paying for the Google Voice?

17:35:49 From Angela Dye to Theresa Dudley(Privately) : I am the case manager, resource teacher, and Sped Chair (all in one) at my school. I have initials, re-evals, and annuals that they want addressed. I have students in grades 3 and 4 that will need DRAs completed, and a 5th grader who needs running records done due to his main goal/objective of fluency. Whether I hold meetings now, or later....it's all on my shoulders. Thankfully I only have 7 students on my caseload, but they have intense needs...and soooooo much documentation is needed for mine. In addition, I have a consult referral case that is expected to move forward. This student needs another placement, but I'm being told that even if it gets approved, he won't move if we are still doing Virtual Learning. Thanks

17:35:55 From Grace Arinque : What if the case managers are trying number of times to contact the parents but unsuccessful? Will there be an IEP meeting? Or we really have to have parent consent before we can have an annual IEP review?

17:36:00 From Deanna Gonzalez : Document that they didn't participate, you are doing your part!

17:36:03 From Vanessa Roberts : Google Voice is free

17:36:07 From Kirsten rhodes : Google Voice was free for me

17:36:09 From Evangeline Dubics : I have Google as my phone provider. I can't use the Google number as it is my personal number. What should I do?

17:36:09 From Yaundalyn Ebron : Google Voice is free.

17:36:21 From Cecily Williams-Blijd : no

17:36:22 From Yaundalyn Ebron : No clerk

17:36:23 From Daniel Kaufman : nope

17:36:24 From Jeandali Rodriguez : NO

17:36:27 From Elizabeth Drummond : No clerk

17:36:28 From DaVonna Holmes : I WISH

17:36:28 From Alyse Adams : One thing that I am noticing too, parents are working hard with their kids to support them with general education assignments that they are not pushing them to see me, as the special education teacher.

17:36:28 From Vanessa Roberts : That's a JOKE!!

17:36:33 From Katharine J coulter : Nobody is in the buildings.

17:36:36 From kristine henderson : Maybe I am using the wrong link, when I attempt to sent it up, it asks for payment.

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- 17:36:37 From melissa alfano : no
- 17:36:38 From Evangeline Dubics : No
- 17:36:43 From Daniel Kaufman : anitor only
- 17:36:43 From Yaundalyn Ebron : Admin
- 17:36:43 From Christina Schwartz : nope
- 17:36:46 From Deshawn Kenney : Not at this time
- 17:36:47 From Daniel Kaufman : janitors
- 17:36:47 From Kristina McKitrick : Yes custodians
- 17:36:48 From Kirsten rhodes : No
- 17:36:52 From Dynette Marshall : Only coordinators have secretaries.
- 17:36:58 From Ahjah Spinks : They sent out a memo saying we could enter the building with a mask
- 17:37:02 From Dr Mary E Proctor : Parents give your number to kids, I don't want students to call me on my phone or google number...parts only
- 17:37:10 From Dr Mary E Proctor : parents only
- 17:37:11 From LUCILLE PAMELA DANIELS : No administrative assistance assigned to SPED
- 17:37:11 From Troy Niskey : That was an excellent point Ms. Dudley, Students are not participating which escalates all the tracking issue regarding goals etc...We have to fix Student Participation
- 17:37:17 From Cheryl Bost : Google voice is free. We are putting up additional options for calling that is free and hides your number.
- 17:37:21 From Cecily Williams-Blijd : uhmmmm we are suppose to stay home so now we are suppose to go out to print and mail
- 17:37:26 From melissa alfano : my administrator says no one is allowed in
- 17:37:27 From Christina Schwartz : Our school is not letting anyone in. Teachers are not allowed in the building at all
- 17:37:27 From Donna Christy : This link for NEA is cleaner:
<https://educationvotes.nea.org/action/ideastories/>
- 17:37:34 From Allison Trotman : I agree Alyse Adams. I am finding the same thing. Or it's vice versa. They will do some work for me but not content classes.
- 17:37:41 From Susan Bailey : Dr. Goldson said buildings are CLOSED.

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- 17:37:45 From Mercy Olumoya : Yes, I do too! Google Meet and Hangouts have number to share. However, shows restricted!
- 17:38:05 From Dr Mary E Proctor : I need some things out of my office for real
- 17:38:08 From Fredonia Bean : not worth the risk
- 17:38:08 From Vernon Johnson Sr : We do it all
- 17:38:13 From Troy Niskey : Schools are not open for Teachers and why would I risk my health
- 17:38:23 From Cheryl Bost : I want to reiterate, we are not asking people to use their own printers, pay for postage, or go out to the post office.
- 17:38:41 From Mercy Olumoya : Blackboard shows as "Restricted"
- 17:38:43 From Veronica Davenport : so we have to have parent permission or approval for the ICLPs? Thought we were developing and discussing them with the parents. although parents can decline.
- 17:39:09 From Christina Schwartz : I am not able to contact some parents because their contact information is at school. I am the case manager and special education teacher.
- 17:39:19 From Vanessa Roberts : One more task to do!!
- 17:39:29 From Troy Niskey : The case managers collect the data for the ICLPS
- 17:39:51 From Anne Jarmon : So what about students that were suppose to have CIEPs and also Articulation for kids going from elementary to middle and middle to high what is going to happened
- 17:39:52 From Lavette Johnson-Debrow : case managers are the special education teachers
- 17:40:00 From Annett Jones : Our SPED teachers are given baskets to carry water!!
- 17:40:07 From Deborah Edwards : What is the maximum number of students a case manger should be assigned according to the federal guidelines?
- 17:40:18 From Rose Idris : Some chairs are case managers.
- 17:40:18 From Mercy Olumoya : Thank you!
- 17:40:26 From Kevin Spears : How should we handle pressure from the admin and the SPED department to get the IEP's updated despite not having enough data to complete the IEP's?
- 17:40:34 From Troy Niskey : Can you deal with it...We are telling you now Students are not participating
- 17:40:36 From Cheryl Bost : Deborah- There are no caseload quotas set by the federal government or state.
- 17:40:40 From Deanna Gonzalez : Every SPED teacher in our school is also a case manager
- 17:40:52 From Dr Mary E Proctor : Can you all get SPED teachers to do caseload work only

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- 17:40:56 From Herminia Kishida : I was told to just document in Maryland online and sent a copy of the ICLP to the parent.
- 17:41:32 From DaVonna Holmes : When will these suggestions be proposed?
- 17:41:32 From Deborah Edwards : So there is no limit as to how many students can be added to a case load?
- 17:41:55 From Susan Bailey : TO BE CLEAR: NO TEACHING on days when we have multiple IEP and articulation meetings.
- 17:42:10 From Sylvia Sample : We need to work on Principals RESPECTING Teachers.
- 17:42:16 From Grace Arinque : How should we handle pressure from the admin and the SPED department to get the IEP's updated despite not having enough data to complete the IEP's?
- 17:42:25 From Cheryl Bost : Deborah- each local district has special education staffing guidelines. Those are probably on your system's website. But they are guidelines, not caps.
- 17:42:29 From Deanna Gonzalez : Thank you Cheryl and Kristy
- 17:42:33 From Grace Arinque : How should we handle pressure from the admin and the SPED department to get the IEP's updated despite not having enough data to complete the IEP's?
- 17:42:36 From Dr Mary E Proctor : can you get schools to stop having all these meetings
- 17:42:37 From Suzanne Windsor : Thank you !
- 17:42:40 From Raina Davis : Thank you!!!!
- 17:42:47 From Ahjah Spinks : How can we join the S
- 17:42:47 From Grace Arinque : How should we handle pressure from the admin and the SPED department to get the IEP's updated despite not having enough data to complete the IEP's?
- 17:42:51 From beth dunbar : Thank you
- 17:42:57 From Mariarina Concepcion : Thank you
- 17:42:59 From Lavette Johnson-Debrow : Self contained teachers are doing everything..including the daily lessons, IEPs, ICLPs, Google Classrooms...it's too much...a lot of us are feeling overwhelmed..
- 17:43:01 From Michelle Behnfeldt : Thank you Cheryl and Kristy for all the great information that you have given to us.
- 17:43:04 From Ahjah Spinks : How can you join the SPED task force?
- 17:43:04 From Dr Mary E Proctor : Thank you everyone
- 17:43:06 From Cheryl Bost : Join us every Wednesday on FB live- Learn More at 4!!!!
- 17:43:08 From LUCILLE PAMELA DANIELS : Thank you all!
- 17:43:18 From Josefina Presado : Thank you everyone.

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- 17:43:38 From Emelda Guin-Allen : ask about eliminating holding IEPs & reevals for those students transitioning from es to ms, ms to hs that are due 10/31st & reevals 11/30th
- 17:43:41 From Lennon Moore : Thank you! Everyone take care
- 17:43:45 From Grace Arinque : How should we handle pressure from the admin and the SPED department to get the IEP's updated despite not having enough data to complete the IEP's?
- 17:43:48 From Chrystie Lynch : Alyse Adams many of us are noticing the same thing. This is a pandemic and people have other priorities.
- 17:43:50 From Kevin Spears : How should we handle pressure from the admin and the SPED department to get the IEP's updated despite not having enough data to complete the IEP's?
- 17:43:50 From Leslie Tejano : it's great to see you Ms Cheryl!
- 17:44:33 From Daniel Catinguil : Thank you!
- 17:44:38 From Daniel Kaufman : how do you know if you get a differential?
- 17:44:43 From Chrystie Lynch : Have we resolved anything? What are next steps?
- 17:44:47 From Deshawn Kenney : When is the last day of school?
- 17:44:47 From Cheryl Bost : Great to see you all! Thank you for what you do and hopefully these workload, communication, and stipend issues will be resolved soon. Your voices matter. Please stay well!
- 17:44:49 From Daniel Kaufman : is it on the paystub?
- 17:44:51 From Katharine J coulter : Can we please get clarification on ESY this summer. Are we having it virtually? Parents will be asking at the IEP meetings when we do the ESY determination sections and the student qualifies.
- 17:45:07 From Dominique Bivins : How do you get into the private Facebook group. What is it called.
- 17:45:12 From Leslie Tejano : Thank you President Dudley for setting up this meeting.
- 17:45:23 From Dominique Bivins : Will this information be posted somewhere?
- 17:45:31 From Chrystie Lynch : Next Action.
- 17:45:31 From Kristy Anderson : Kevin: You need to simply state in writing that there is not sufficient data to engage in an IEP meeting with parents. No matter how they ask, the response should be the same and that you are not prepared to make inaccurate representations regarding performance/status.
- 17:45:32 From Colin Goodenough : Thank you. There are still many questions
- 17:45:35 From Mercy Olumoya : This is awesome! We have more participants here today than face-to-face!

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- 17:45:40 From Herminia Kishida : IEP meeting being scheduled beyond 1:00 PM
- 17:45:44 From Diane Diston : Yes...ESY is virtual. It is in the ESY Power Point sent out this week.
- 17:45:56 From Daniel Catinguil : This is Daniel Catinguil Thank you!
- 17:46:22 From PAMELA FOWLER : When was the ESY PPT sent? Was it sent to all?
- 17:46:24 From Cheryl Bost : The State Superintendent has made no decisions on schools for the remainder of the year or this summer for ESY whether in-person or virtual. As soon as we hear anything at MSEA, we will share that information out.
- 17:46:29 From Anne Jarmon : Thank you President Dudley once again you are in touch with us and our concerns
- 17:46:54 From Yaundalyn Ebron : Also please make sure more than 300 participants can get in to this meeting.
- 17:47:02 From Michele Clarke : NO IEPs should be scheduled to begin at 1:00 or later. The meetings must be held during the duty day.
- 17:47:13 From Chrystie Lynch : Can we get a writing campaign?
- 17:47:47 From Andrea Fields : yes
- 17:47:53 From Diane Diston : It was sent to chairs to share with teachers.
- 17:47:55 From Gloria Rufus : Thank you for having this meeting!!!
- 17:48:09 From Ma Elena Leonido : Thank you PGCEA!!!
- 17:48:10 From Michele Clarke : Cheryl - we were told at our Special Educators meeting yesterday that ESY will be virtual this year.
- 17:48:17 From Debra Johnson to Theresa Dudley(Privately) : Is there a legal reason that general educators can't help with our workload?
- 17:48:20 From Joanna White : Thank you PGCEA!!!
- 17:48:23 From Raina Davis : yes please write in campaign and templates, one voice
- 17:48:28 From Suzanne Windsor : great idea
- 17:48:31 From Kim Jennifer : Please make sure that information/ guideline for Related Service providers is included.
- 17:48:33 From Sarah Earwicker : Thank you!
- 17:48:34 From Kristy Anderson : Thank you for all you do - hang in there!
- 17:48:34 From kristine henderson : Will you send notice when you have received feedback from administrators? Especially in regards to answers to questions posted during this meeting
- 17:48:36 From REYNALDO ROA : THANK YOU PGCEA!

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- 17:48:49 From Deshawn Kenney : Thank you Ms. Lynch. Let me know how I can assist.
- 17:48:50 From Sonia Bobis to Theresa Dudley(Privately) : Please do something about stipends for special education teachers. Only sped chairs receive stipend.
- 17:48:52 From Davender Kaur : Thank you very much for providing us all this valuable information
- 17:48:53 From Janette Concepcion : Thank you PGCEA and MSEA
- 17:48:54 From Grace Arinque : THANK YOU, PGCEA
- 17:48:55 From Donna Christy : <https://educationvotes.nea.org/action/ideastories/>
- 17:48:56 From Deandra Ellison : Thank you!
- 17:48:57 From Cynthia Augustus : Thank you PGCEA for this.
- 17:48:58 From Herminia Kishida to Theresa Dudley(Privately) : Thank you Ms. Dudley and PGCEA for everything that you do.....
- 17:49:02 From Raina Davis : on the parent call they did say ESY is virtually this summer
- 17:49:15 From Andrea Fields : Thank you!!!Pres. And panel
- 17:49:17 From Jeandali Rodriguez : Thank You!
- 17:49:20 From Tim Gumapac : what about coverage pay for sped teachers in the CT classes with no Gen.ed teacher?
- 17:49:22 From Santosa Datuman : Thank for this wonderful meeting
- 17:49:26 From Mamerto Fernandez : Thank you PGCEA/MSEA!
- 17:49:27 From Leslie Finley : Thank you.
- 17:49:40 From Sonia Bobis to Theresa Dudley(Privately) : Please clarify who receives stipend. Thanks.
- 17:49:52 From Juan Rosello : Thank you!
- 17:50:00 From Verneita Harris : Thank you very much!
- 17:50:17 From LUCILLE PAMELA DANIELS : I am a CHAIR...DID NOT RECEIVE THAT.
- 17:50:26 From Kevin Spears : Thank you
- 17:50:29 From Sonia Bobis to Theresa Dudley(Privately) : We need stipends, too. Sonia Bobis
- 17:50:30 From Andrea Fields : Not yet from our chair
- 17:50:30 From Yasmeen : Chairs were asked to share that with teachers
- 17:50:31 From Davender Kaur : We had that inout department meeting about ESY

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- 17:50:31 From DaVonna Holmes : I didn't receive it either and I am a chair
- 17:50:34 From Allison Trotman : not everyone received that. I know I didnt
- 17:50:36 From Yaundalyn Ebron : I didn't receive it from my coordinator.
- 17:50:37 From Virginia Hare : WE got the update from our administrators.
- 17:50:40 From Debra Buggs : ESY Information was shared with case managers in our building.
- 17:50:52 From Colette Williams : It was shared with Early Childhood Special Ed. We received it.
- 17:50:58 From Yasmeen : The SEIS were supposed to share that with chairs.
- 17:51:09 From Rudolph Quarles : Thank you!
- 17:51:34 From Dominique Bivins : If the work day must be between 9 to 1 and we must contact parents and hold meetings then the Distance learning week must be shortened.
- 17:51:39 From Sonia Bobis to Theresa Dudley(Privately) : Thank you.