

**Proposal From
The San Diego Unified School District
To
The San Diego Education Association**

District Proposal Passed March 4, 2021

Onsite Instruction for the 2020-2021 School Year

1. Instructional Minutes (Elementary TK/4 through Grade 5). For the remainder of the 2020-2021 school year, the elementary school day shall include a minimum of three-hundred and sixty (360) minutes of synchronous and asynchronous instruction as determined by the administrator, in collaboration with educators and in consultation with PPO, as follows:
 - a. For students participating in onsite learning:
 - i. Sites shall assign students to stable groups that adhere to the health and safety guidelines for physical distancing of students and staff members.
 - ii. The number of days each stable group of students attends onsite instruction will be contingent on the amount of students who opt into onsite instruction adhering to health and safety guidelines.
 - iii. Each stable group of students attending onsite shall receive a minimum of one-hundred and eighty (180) minutes of daily onsite instruction, inclusive of a thirty (30) minute wellness break.
 1. Students shall participate in asynchronous learning for the remainder of the three-hundred and sixty (360) minute instructional day.
 2. Sites may provide extended learning opportunities by creating onsite workspaces for students engaged in asynchronous learning.
 3. Elementary Preparation and Enrichment teachers will provide instruction during the asynchronous learning time.
 - b. Online learners shall receive a minimum of one-hundred and eighty (180) minutes of daily online whole group and small group synchronous and asynchronous instruction, inclusive of a thirty (30) minute wellness break. The division of instructional time between whole group and small group instruction shall be determined based on the needs of students. Educators shall build daily whole group instruction into their schedules.
 - i. Students shall participate in asynchronous learning for the remainder of the three-hundred and sixty (360) minute instructional day.

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- ii. Elementary Preparation and Enrichment teachers will provide instruction during the asynchronous learning time.
 - c. The remainder of the educators' workday shall be flex time and preparation time. Flex time and preparation time may include, but is not limited to, the following activities:
 - i. Planning instruction and/or services for synchronous and asynchronous learning
 - ii. Co-planning and collaboration amongst colleagues
 - iii. Monitoring student activity
 - iv. Gathering formative and summative assessments
 - v. Grading
 - vi. Coordination of enrichment activities
 - vii. Participating in professional development and staff meetings
 - viii. Participating in IEP, SST, and 504 meetings
- 2. Instructional Minutes (Secondary). For the remainder of the 2020-2021 school year, the secondary school day shall include a minimum of three-hundred and sixty (360) minutes of synchronous and asynchronous instruction as determined by the administrator, in collaboration with educators and in consultation with PPO, as follows:
 - a. For students participating in onsite learning:
 - i. Sites shall assign students to stable groups that adhere to the health and safety guidelines for physical distancing of students and staff members.
 - ii. The number of days each stable group of students attends onsite instruction will be contingent on the amount of students who opt into onsite instruction adhering to health and safety guidelines.
 - iii. Each stable group of students attending onsite shall receive a minimum of two-hundred and forty (240) minutes of onsite learning inclusive of live in-person and simultaneous online "livestream" whole group and small group instruction daily. The division of instructional time between whole group and small group instruction shall be determined based on the needs of students. Educators shall build daily whole group instruction into their schedules.
 - 1. Students shall participate in asynchronous learning for the remainder of the three-hundred and sixty (360) minute instructional day.
 - 2. Sites may provide extended learning opportunities by creating onsite workspaces for students engaged in asynchronous learning.
 - b. Online learners shall receive a minimum of two-hundred and forty (240) minutes engaged in simultaneous online "livestream" whole group and small group instruction daily. The division of instructional time between whole group and

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small group instruction shall be determined based on the needs of students. Educators shall build daily whole group instruction into their schedules.

- i. Students shall participate in asynchronous learning for the remainder of the three-hundred and sixty (360) minute instructional day.
 - c. The remainder of the educators' workday shall be flex time and preparation time. Flex time and preparation time may include, but is not limited to, the following activities:
 - i. Planning instruction and/or services for synchronous and asynchronous learning
 - ii. Co-planning and collaboration amongst colleagues
 - iii. Monitoring student activity
 - iv. Gathering formative and summative assessments
 - v. Grading
 - vi. Coordination of enrichment activities
 - vii. Participating in professional development and staff meetings
 - viii. Participating in IEP, SST, and 504 meetings
 - ix. Daily preparation time provided for secondary educators and non-classroom educators.
 - d. For the 2020-2021 school year, the secondary school teacher schedule shall be capped at no more than three (3) teaching periods per school day.
 - e. The Parties shall follow Section 8.10 of the Collective Bargaining Agreement regarding the limitation on the number of preparations for secondary teachers. Concerns from the affected unit member over the implementation of this section will be addressed with the appropriate Area Superintendent. Any unresolved concerns would be referred to the Contract Administration Committee for final resolution.
 3. Early Learning Preschool Part Day (blended and separate) programs. For the remainder of the 2020-2021 school year, the Early Learning Part Day Blended Preschool classroom school day shall include a minimum of three-hundred and sixty (360) minutes of synchronous and asynchronous instruction as determined by the administrator, in collaboration with educators and in consultation with PPO, as follows:
 - a. For students participating in onsite learning:
 - i. Sites shall assign students to stable groups that adhere to the health and safety guidelines for physical distancing of students and staff members.
 - ii. The number of days each stable group of students attends onsite instruction will be contingent on the amount of students who opt into onsite instruction adhering to health and safety guidelines.

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- iii. Each stable group of students attending onsite shall receive a minimum of one-hundred and eighty (180) minutes of onsite instruction, inclusive of a thirty (30) minute wellness break.
 - 1. Students shall participate in asynchronous learning for the remainder of the three-hundred and sixty (360) minute instructional day.
 - 2. Sites may provide extended learning opportunities by creating onsite workspaces for students engaged in asynchronous learning.
- b. Online learners shall receive a minimum of one-hundred and eighty (180) minutes of daily online whole group and small group synchronous and asynchronous instruction, inclusive of a thirty (30) minute wellness break. The division of instructional time between whole group and small group instruction shall be determined based on the needs of students. Educators shall build daily whole group instruction into their schedules.
 - i. The online learning classes shall each contain one-hundred and eighty (180) instructional minutes inclusive of synchronous and asynchronous learning, as follows:
 - 1. A minimum of thirty (30) instructional minutes per session of teaching that shall include live online whole group instruction.
 - 2. Forty-five (45) instructional minutes per session, allowing for flexible scheduling between online learners, inclusive of live small group instruction, and conferencing with students and families while the remainder of students complete independent work, including, but not limited to, the following activities:
 - a. Sharing progress with students and families
 - b. Providing feedback to students
 - c. Availability for questions from students and/or families
 - d. Coordination of enrichment activities.
 - 3. Students shall participate in asynchronous learning for the remainder of the instructional day.
- c. The remainder of the educators' workday shall be flex time and preparation time. Flex time and preparation time may include, but is not limited to, the following activities:
 - i. Planning instruction and/or services
 - ii. Co-planning and collaboration amongst colleagues
 - iii. Monitoring student activity
 - iv. Gathering formative and summative assessments
 - v. Progress reporting
 - vi. Participating in professional development and staff meetings

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- vii. Participating in IEP meetings
 - viii. State compliance
 - ix. Parent education on activities, and sharing progress with students and families
4. Non-Classroom Educators
- a. Online and Onsite. For the remainder of the 2020-2021 school year, the non-classroom educator instructional day shall include a minimum of three-hundred and sixty (360) minutes of synchronous and asynchronous instruction/services as determined by the administrator, in collaboration with educators and in consultation with PPO, as follows:
 - i. Three-hundred and sixty (360) minutes of direct and indirect daily instruction/services, inclusive of online and onsite whole group instruction, small group instruction, conferring with students, educator initiated office hours, and collaboration with families and outside agencies, including participation in IEP, SST, and 504 meetings.
 - 1. Direct IEP services will be provided based on each student’s IEP service hours and needs.
 - ii. The remainder of the educators’ workday shall be flex time and preparation time, as defined in this Agreement.
5. Part-Time Unit Members. The schedule of instruction/services for part-time unit members will be proportionally reduced in accordance with the unit member’s full-time equivalency.
6. Educator Preparation and Planning Day. Educators shall be provided a weekly preparation and planning day pursuant to the December 21, 2020 Agreement between the Parties.
7. Preparation, Planning, and Training. Educators shall report onsite one week prior to students reporting as follows:
- a. Three (3) days consisting of the following:
 - i. District developed training on classroom technology, transitioning students to onsite instruction, and health/safety procedures that will be a maximum of ninety (90) minutes per day.
 - ii. A minimum of thirty (30) minutes of daily live check-in with students.
 - iii. Administration of site-determined assessments to assess ELA, math, and social-emotional skills of students on their roster.
 - 1. Assessments will be chosen based on current assessments used by sites and/or grade-level teams.
 - 2. Assessments will be administered in lieu of synchronous instruction.
 - iv. Asynchronous instruction shall be provided to ensure a minimum of two-

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hundred and forty (240) total minutes per day of instruction.

- v. The remainder of the educators' workday shall be used for educator preparation and planning.
 - b. Two (2) days of online instruction adhering to the number of synchronous and asynchronous minutes as outlined in the July 30, 2020 Agreement between the Parties.
8. All components of the current Collective Bargaining Agreement between the SDEA and District not addressed by the terms of this Agreement shall remain in full effect.
 9. This agreement is non-precedent setting.
 10. Given the fast-changing nature of this pandemic, the Parties may amend, delete, or add to this agreement with mutual consent.
 11. This Agreement shall expire in full without precedent on the last day of the 2020-2021 traditional school year, unless extended by mutual written agreement.

FOR THE DISTRICT:

FOR SDEA:

Jessica Falk Michelli Date
Executive Director, Labor Relations

Kisha Borden Date
President

Acacia Thede Date
Chief Human Resource Officer

Kyle Weinberg Date
Vice President

Abdul Sayid Date
Executive Director

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